

# The Little Shot: Publisher's Workshop Standards



COMMON CORE	
2ND GRADE	Writing: Text Type and Purpose
	3. Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
2ND GRADE	Writing: Production and Distribution of Writing
	4. With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

<b>COMMON CORE</b>	
<b>3RD GRADE</b>	Writing: Text Type and Purpose
	<p>3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.</p> <p>Use dialogue and description of actions, thoughts, and feelings, to develop experiences and events or show the response of characters to situations.</p> <p>Use temporal words and phrases to signal event order. Provide a sense of closure.</p>
<b>3RD GRADE</b>	Writing: Production and Distribution of Writing
	<p>4. With guidance and support from adults, produce writing in which the development and organization is appropriate to task and purpose.</p>

<b>COMMON CORE</b>	
<b>4TH GRADE</b>	Writing: Text Type and Purpose
	<p>3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p> <p>Use dialogue and description to develop experiences and events or show the responses of characters to situations.</p> <p>Use a variety of transitional words and phrases to manage the sequence of events.</p> <p>Use concrete words and phrases and sensory details to convey experiences and events precisely.</p> <p>Provide a sense of conclusion that follows from the narrated experiences or events.</p>
<b>4TH GRADE</b>	Writing: Production and Distribution of Writing
	<p>4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</p>

<b>COMMON CORE</b>	
<b>5TH GRADE</b>	Writing: Text Type and Purpose
	<p>3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p> <p>Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.</p> <p>Use a variety of transitional words, phrases, and clauses to manage the sequence of events.</p> <p>Use concrete words and phrases and sensory details to convey experiences and events precisely.</p> <p>Provide a conclusion that follows from the narrated experiences or events.</p>
<b>5<sup>TH</sup> GRADE</b>	Writing: Production and Distribution of Writing
	<p>4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</p>